THE EFFECTIVENESS OF HYBRID LEARNING

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Abstract

The learning situation or hybrid learning process has recently taken place. This learning system can be said to be done suddenly, so it is possible that students or teachers do not have the right readiness when the first hybrid learning is done. However, the effectiveness of hybrid learning is very worried by many people. This research focuses on researching the effectiveness of the use of hybrid learning in the learning process. The purpose of this research is to evaluate the effectiveness of teaching in helping learning methods in the COVID-19 pandemic. The metode used to research this research is by doing interviews directly to close relatives to get more actual results and questionnaire collection. For collection in questionnaire data, it is done by providing questions sent virtually through google form with different questions according to the grouping of object profession pes. The results of this study showed that hybrid learning methods carried out during this pandemic resulted in effect according to students, teachers, and parents. Many factors can interfere with the learning process because the transition of learning methods is indeed foreign in Indonesia.

Introduction

To prevent the spread of Covid 19, the government provides policies for all students to defend at home online. Since the Covid 19 pandemic, learning situations or home-from-home learning processes have been going on for a year. Then, recently the government announced that schools to do hybrid learning. For now, schools can do hybrid learning. The government chooses a particular school to be an experiment.

However, the effectiveness of hybrid learning is very much feared by many people. Many factors can interfere with the learning process. The transition of this learning method is indeed foreign in Indonesia.

In helping the development of Education, the era of industrial revolution 4.0 presents a system of learning that coexists with information technology. This technology has a big role in situations like this, which we use as a medium of interaction between teachers and students in the teaching process. In this context, the use of digital devices and the internet will improve the quality of teachers in the learning process which is very effective if students want to dig wider and even unlimited information (Nana, Endang, 2019).

After nearly two years of schooling out of service due to the pandemic, the end of the school has now started operating again. But unlike usual, the government is currently implementing the learning process in a hybrid learning way. This is where students do the learning process in school face-to-face every two weeks with a duration of two hours only. According to Surjono (2010: 6) hybrid learning or blended learning is learning that combines all forms of learning such as online,

live, and face-toface (conventional). Bibi& Jati (2015: 76) explained that blended learning (hybrid learning) can simply be defined as a combination of face-to-face learning methods (in the classroom) with materials provided online.

In this case study, we will look at how students shape their mindset in the learning process that takes place, resulting in the desired relationships in this online study. This research was conducted to find out if students can bring themselves through hybrid learning.

Method

Participants

The study was conducted through virtual communication via mobile phone with social media and in-person in the form of interviews with 15 students, 2 teachers, and 6 parents of students. This research is supported based on the experience and opinions of 5 active elementary school students, 5 active students of Junior High

School (SMP) and 5 active students of High School (SMA), 2 teaching staff in Elementary School, and 6 parents of students. Hybrid learning as a school learning model for the quality of learning includes learning time, learning outcomes or values, and the scope of friendship as social and character.

Research questions

The study seeks answers as problemsolving oriented to the following research questions:

Effective	Ineffective
2 High School Students	3 High School Students

1. What is a summary of the reasons they agree with the results of their context and social characteristics?
2. How accurate is hybrid learning in developing the learning process?
3. How accurately is hybrid learning used in this pandemic?

Procedure

The process of collecting data for research questions through virtual communication and in-person such as interviews. Virtual communication is done by giving questions or questions through social media or messages on mobile phones. Direct communication is conducted with the interviewer's closest relatives by adhering to health protocols during a pandemic.

Data Source (Data source &analysis procedure)

The data source in this study was obtained from interviews or direct and virtual communication through social media, messages on mobile phones. Data sources are collected based on the benefits and reasons for the study summarized from the opinions of study participants as interview material to support the question. All interview results are combined by a group of student types, teacher, and parent students based on each individual's experience with the learning methods applied in their respective schools.

Results and discussions

Based on the data that has been obtained, the effectiveness of hybrid learning can be inferred from the data below:

3 Junior High School Students	2 Junior High School Students
4 Elementary School Students	1 Elementary School Student
2 Teachers	-
3 Parents	3 Parents

Based on the table above it can be concluded that they choose hybrid learning is effective. Combining online learning and face-to-face learning is felt to be quite effective if done in the current situation, where surely students and teachers already feel saturated in the process of fully online learning. This combination of learners makes students more active and student-centered lessons. However, students and teachers involved in the hybrid learning process are not yet accustomed and must adjust the situation like the learning process before hybrid learning.

Students who feel hybrid learning is effective, they say need an atmosphere. Normal learning to socialize with other students. If you only study at home, it makes them stressed because they only meet that person. Learning at home also keeps them from focusing on learning because they only learn from modules provided by teachers.

Unlike students who choose ineffectively, they say hybrid learning it's a waste of time because of his little study time, only 2 hours per two weeks. Because the time of the face-to-face learning process is only small, so according to some students, they are unable to focus on what they learn during this hybrid learning process. Then the reason from people who feel this learning method is not effective is that they are still afraid of their child will contract the virus or covid19 disease. If at home parents can still supervise their children, while in school they are difficult to supervise.

For people who feel hybrid learning is effective, according to them, they do not have a problem with this method because children also need to socialize as well and children are not enough if only learn by theory alone, as long as the health protocol is guaranteed, using masker, bringing a hand sanitizer, that's okay.

According to teachers, this is an effective method because they are bored and stressed if teaching from home. Because teachers cannot control and supervise students directly. Then many students also collect assignments, not on time, which makes teachers overwhelmed in assessing students.

Conclusion

Many of the participants who chose hybrid learning were very effective. Because students, teachers, and parents feel the need for a new learning atmosphere and normal. For the students, this makes them very happy because they get to meet friends and study at school as usual. For teachers also relieves their duties in teaching students, they can teach, assess, control, and supervise students directly. Compared to studying at home, teachers have little difficulty in assessing students because students often collect assignments late and at will. Then the reason according to other participants who chose ineffectively is that they are already comfortable with learning at home, hybrid learning makes students not focused when

learning in school because of little time. Then parents are also very afraid that their children will be exposed to the Covid19 virus.

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